MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

9693 MARINE SCIENCE

9693/04

Paper 4 (A2 Data Handling/Free Response), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2			Mark Scheme: Teachers' version				Syllabus	Pape	Paper	
				GCE AS/A LEVEL – May/June 2012				9693	04		
1	(a)	 a) both axes correct way around (temperature on the x axis) + labels + units; all points plotted correctly; line / curve of best fit drawn; 								[3]	
	(b)	corre	ect value	e from cano	lidates grap	oh;					[1]
	(c)	to er	nsure tha	at the recer	nt diet had r	no effect	on oxygen	consumpti	on;		[1]
	(d)		2 from: ber of fis	sh / species	s of fish / m	ass of fis	h / size of p	oool;			[1]
	(e)	 (e) less plankton available for food; less oxygen available; fish have a higher rate of respiration; higher demand for oxygen / glucose (or eq); reduced population of pilchards; 						[m: [Total	ax 4] : 10]		
2	(a)	•	• /		st that then / rate of inc		•	,	ays / levels off	at 300 g;	[2]
	(b)	 250–350; no more growth beyond this / growth rate is very slow (or eq); costs of feed outweighs the benefit; 							[3]		
	(c)	 (i) both sexes reach a larger mass than in high protein; both sexes grow faster; both sexes grow for longer / level off later; credit manipulated numerical answer; male fish have a larger mass than female fish (on equivalent diets); (allow converse for all points) 					[m:	ax 3]			
			High pro high;	otein diet: otein diet: v	faster grow	rth to rea	ich optimal	mass; if r	price of fish yie narket price fo on (growth rate	or large fi	

[Total: 10]

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE AS/A LEVEL – May/June 2012	9693	04	
3	(a)	spherica flatter sh ref to pro	ncreases, SA:Vol ratio decreases; l organisms have higher sa: vol; ape gives higher ratio; ojections/ villi / filaments increasing SA; specific named example;		[max 3]	
	(b)	diffusion short diff oxygen a no ventil	:Vol ratio; use (ONCE); usion pathway; absorbed / carbon dioxide released (ONCE); ation movement; ity equates to low oxygen demand;			
		gills incre gill ventil high oxy	a: Vol ratio; easing surface area; ation mechanism (or eq); gen demand due to high activity; nsport system for gas transport;		[max 6]	
	(c)	idea that buccal p ref to end ram vent faster sw higher op higher re	ump requires pressure changes / operculum movement water is "pushed" over gills; umping is used to keep water moving over gills when no ergetic costs of either method; ilation requires open mouth and swimming pushes wate vimming requires faster muscle contraction; kygen demand (for faster swimming); espiration rate (when swimming faster); ovement of water over gills with ram ventilation;	t swimming;	[max 6] [Total: 15]	
4	(a)	toxin ent not broke idea of m concentr top cons	xample (Hg / DDT / paint / antifouling paint); ers at base of food chain (producers / primary consumer en down; nany organisms consumed at the next trophic level; ation (of toxin) increases with each trophic level; umers most affected / die; pecific example of organisms;	rs);	[notan 10] [max 5]	
	(b)	Release Ref to os Lowered turbidity High star High ene Increase	rt up costs / maintenance costs; ergy / fossil fuel / power (or eq) demand; d employment; rofitability in correct context (e.g. increased agricultural	-		

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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(c) pros:

habitat / substrate for many species; increased biodiversity; conservation of <u>threatened / endangered</u> species; conserve coastlines / act as a breakwater (or eq);

cons:

artificial reefs can cause damage to natural habitats / idea of physical damage to sea bed; displace naturally occurring species and habitats / ecosystems;

concentrate fish unnaturally;

idea of overcompetition for resources;

introduce toxins and other pollutants into the ocean;

[max 5]

[Total: 15]